

# Pine Hollow Middle School

2016-2017

Elective Selections – Rising 6<sup>th</sup> Graders



Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

All sixth graders will take Language Arts, Mathematics, Science, Social Studies, and Healthful Living. In addition, they will take two semester-long electives or one year-long elective.

**\*Final decisions regarding elective class offerings are subject to change based on student interest and staff availability. We will make every effort to honor the choices below, but choosing an elective does not guarantee it will appear in your child's final schedule.\***

The WCPSS Middle School Program Planning Guide for 2016-17 is available online ([www.wcpss.net](http://www.wcpss.net)) by clicking the “academics” tab at the top of the page, then “middle”. This guide provides more detailed information regarding the middle school program and course descriptions. A brief description of our 6<sup>th</sup> grade electives can be found on the back of this form.

**Please rank your top 3 elective choices (1-highest through 3-lowest).**

COURSE TITLE	RANK
<b>Beginning Band</b> (year-long)	
<b>Visual Arts Exploratory</b> (semester-long)	
<b>Music Exploratory</b> (semester-long)	
<b>Beginning Spanish</b> (semester-long) This course is a prerequisite for other Spanish courses.	
<b>Computers Skills &amp; Applications I</b> (semester-long) <i>*It is strongly recommended that all non-band students take this course as it is a prerequisite for other computer courses.</i>	
<b>Exploring FACS—Family Focus</b> (semester-long)	
<b>Exploring FACS—Consumer Focus</b> (semester-long)	
<b>Exploring Engineering and Design I</b> (semester-long)	
<b>Exploring Engineering and Design II</b> (semester-long)	

Parent signature \_\_\_\_\_ Student signature \_\_\_\_\_

Students should return completed and signed registration forms to their current school counselor by the date assigned by your school. Final decisions regarding elective class offerings are subject to change based on student enrollment and staff availability.

**Pine Hollow Middle School**  
**2016-2017 Sixth Grade Elective Course Descriptions**

**Arts**

**Beginning Band (year-long)**

Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**Visual Arts Exploratory (semester-long)**

This course introduces students to the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original art work is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.

**Music Exploratory (semester-long)**

Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate and understand the music and concepts from other areas.

**Foreign Language**

**Beginning Spanish (semester-long)**

This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.

**Career and Technical Education**

**Computer Skills and Applications I (semester-long)**

This course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills.

**Exploring FACS--Family Focus (semester-long)**

This course is composed of instructional modules covering: interpersonal relationships, nutrition and wellness, child development and education. Students are eligible to receive the American Red Cross® Babysitter certification.

**Exploring FACS--Consumer Focus (semester-long)**

This course is composed of instructional modules covering: personal finance and resource management, food service and hospitality, apparel, and interior design.

**Exploring Engineering and Design I and II (both are semester-long)**

These courses focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.